## Art Foundations: Quarter 1

| Lesson/Content | Goals/Objectives Materials |  | Assessment | Vocab \& Studio Habits |
| :---: | :---: | :---: | :---: | :---: |
| Intro to art, creativity, innovation and invention. | - Discussion: what is considered art? <br> - Introduce multiple forms of art, mediums and creative processes <br> - Overview of semester | - Sketchbook <br> - Art references | - Art review, writing and sketch of exhibit | Overview: <br> - Creativity, elements of art, principles of design, technique |
| Experiment with line: mark making/material introduction/abstract art. | - How to create different types of line: expressive, organic, structural, implied <br> - Create abstract art utlizing different types of line | - Paper <br> - Pens, pencils, markers <br> - Inks, paint <br> - Brushes <br> - Cardboard <br> - Custom brush materials | - Outline shadow shapes <br> - Create an abstract art piece utlizing line and one custom mark making tool | - Line, movement, expression, painting, drawing, contour, gestural. <br> - Stretch \& Explore, Express |
| Self Portrait Cut Paper \& Sunprint (realistic, and/or abstract) | - How to use an Xacto knife <br> - Understanding of shape (negative \& postitive space <br> - Intro to light \& shadow | - Cardstock paper <br> - Xacto knives <br> - Cutting boards <br> - Sunprint paper | - Demonstration of drawing and cutting simple shapes with the Xacto <br> - Final project (rubric) | - Line, shape, negative/ positive space, organic, geometric. <br> - Develop Craft, Express |
| Form: shading \& value Drawing simple shapes in 3D. (charcoal) | - How to create form within a shape using value <br> - Utilize understanding to sketch idea for mixed media mask project | - Charcoal <br> - Paper <br> - Basic forms | - Basic form value drawings <br> - Mask drawing | - Line, shape, value, grayscale, gradient, chiaroscuro, charcoal <br> - Observe, Develop Craft |
| $\begin{aligned} & \text { Color Theory/Color } \\ & \text { Wheel } \\ & \text { 童 } \end{aligned}$ | - Overall understanding of color wheel and color theory <br> - Color relationships: analagous, complementary, warm, cool, intensity | - Markers <br> - Paint, brushes <br> - Colored pencils <br> - Paper | - Step-by-step color mixing activities <br> - Final: color pattern project (rubric) | - Warm/cool colors, gradient, completentary, analagous, primary, secondary, tertiary <br> - Stretch \& Explore |
| Texture: in nature, and (photographs \& fiber art) | - Real vs implied <br> - Photograph real textures outside <br> - Fiber art and textured materials | - Cameras <br> - Fiber, fabric, thread | - Texture photographs <br> - Small fiber art piece | - Real/ implied texture, fiber art, textiles <br> - Stretch \& Explore, Envision |
| Principles of Design introduction: commerical art \& deisgn applications | - Introduce the principles of design through collage and printmaking <br> - Discuss commericial applications | - Design references <br> - Collage materials | - Design review (writing) <br> - Collage | - Principles of Design <br> - Understand Art Worlds, Reflect |
| Masks: character, persona, superhero, alter-ego: (mixed media) | - Mixed media masks: cardboard, fabric, embellishments, plaster, paper clay <br> - Final quarter project | - Cardboard <br> - Embellishments <br> - Fabric <br> - Plaster, clay | - Design process <br> - Material understanding <br> - Final project (rubric) | - Masks, performance, expression, characters <br> - Develop Craft, Stretch \& Explore, Envision |

